

Miss Trish' Wellness Teachings and Techniques

ISD and Developer for eLearning project created in Storyline 360 for CDA Credentialing Program.

Program consisted of 120 hours of online training spread throughout 8 courses with 3-4 Modules in each and end of course assessment.

SA2_Module 1_Physical

Resources

This course uses audio. Be sure your speakers are on and unmuted. You can proceed to the next screen once the audio ends.

Welcome to Subject Area Two
Advance Physical and Intellectual Competence

Start

25 Total Hours

SA2_Module 1_Physical

Miss Rachel's preschool class loves being active. During centers, her students are well-behaved. But when it comes to switch centers, she loses control of her class and doesn't know what to do. What would be an appropriate solution?

A Only allow 10 seconds to switch centers

B Do not allow children to switch centers

C Assign the children the same center everyday

D Incorporate gross motor activities during transitions

PREV NEXT

DENTSU International

ISD and Developer for eLearning project created in Storyline 360 for Dentsu (UK). Course entitled *Media Essentials*, includes pre- and post-assessments.


dentsu

Global Media Essentials_v1.0

Resources

Menu **Glossary**

- Legal and Audit
 - Legal and Audit
 - Client Audit
 - Importance of Operational ...
 - SOX and J-SOX
 - Your Duties and Responsibil...
 - Legal Risks




Module 7

Legal and Audit

- Client audit
- SOX and JSOX requirements

Search...



dentsu

Global Media Essentials_v1.0

Resources

Menu **Glossary**

- Knowledge Check


Knowledge Check

Consider what problems are likely to arise if this process isn't followed for New Starters, Leavers and those who are switching between client teams or brands. Drag and drop to match the element of our business that would be most impacted by these risks and issues.

Time	Satisfaction	Performance
Security	Legal	Profitability

We fail to give our new employees a great joining experience	Client data security can be compromised if permissions are not kept up to date	Ex-employees pose a threat due to continued access after their leave date
Managers and their new team members spend extra hours compensating for poor onboarding	New employees can be left waiting for permissions	Joiners and Movers are not given the best chance to succeed and thrive in their new role

Search...



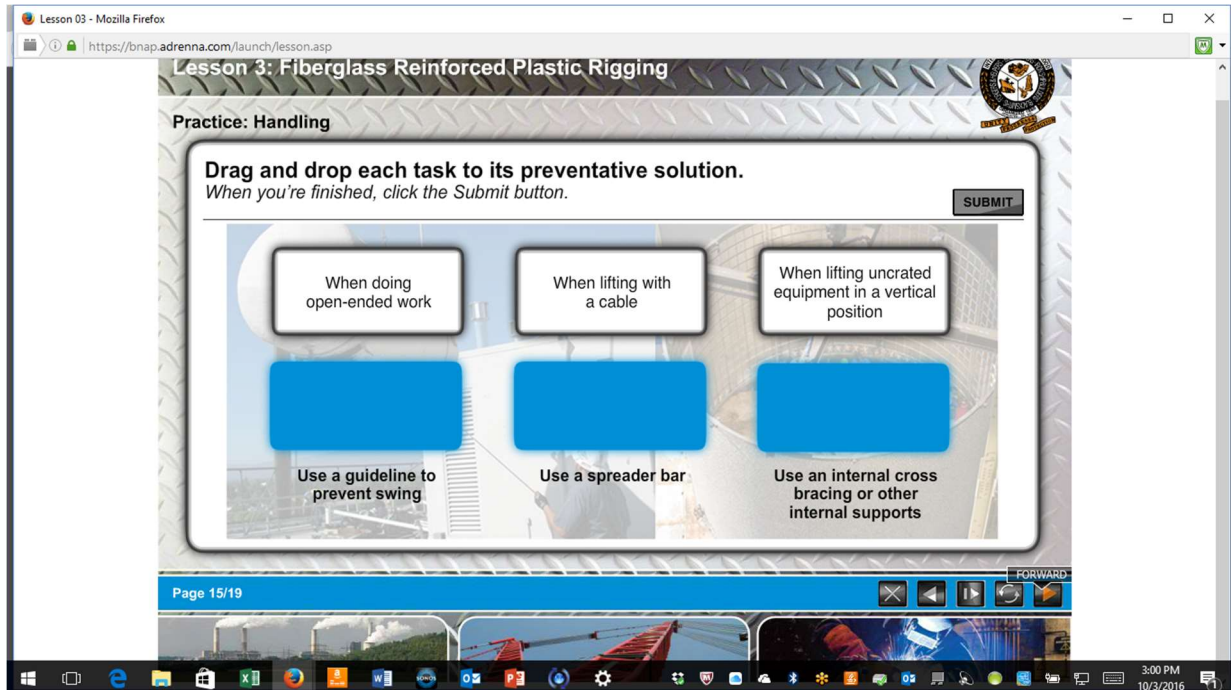
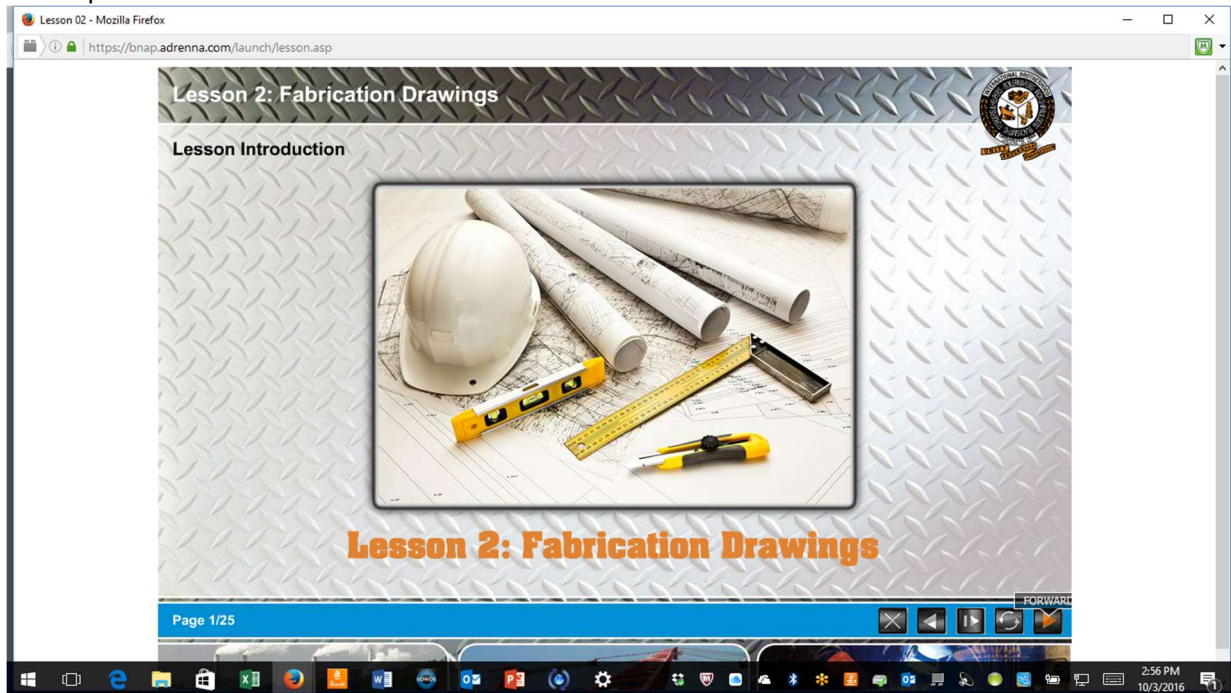
Union Associates

Design courses for Financial Literacy course for *United Association*. Designs included storyboards, audio scripts, and ongoing coordination with SME and development team.




Boiler Makers Union

Designed over a dozen courses for the *Boilermakers Union*, *Finish Trades Institute*, and *United Association*. Designs included storyboards, audio scripts, and ongoing coordination with SME and development team.



Finish Trade Institute

Design and development for *Finish Trades Institute (FTI)* online training system. 80+, 10-15-minute e-learning courses for *Glazing and Coating Application Specialist Apprenticeship Program*, developed in Storyline 360.



Finish Trades Institute
INTERNATIONAL

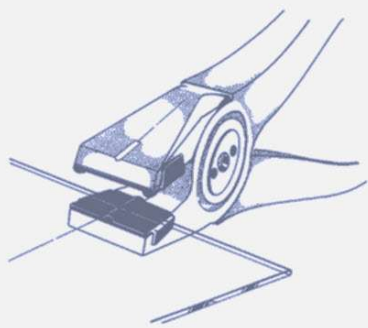

Menu **Glossary**


- 3.6. Surfaces and Cutting Table Best Practices
- 3.7. Preparing the Glass Surface
- 3.8. Checking for Squareness
- 3.9. 3-4-5 Right Triangle Method
- 3.10. Selecting a Glass Cutter
- 3.11. Cutting Wheel Selection Guide
- 3.12. Cutting Glass
- 3.13. The Score (or Pissure)
- 3.14. Cutter Technique
- 3.15. Cutting Techniques
- 3.16. Cutting Force
- 3.17. Cutting Force and Cutting Speed
- 3.18. Breaking the Glass
- 3.19. Glass Breaking Methods
- 3.20. Snapping
- 3.21. Running**


Glass Cutting and Fabrication

Running

RESOURCES



 **Click the play button to view a video on using the running pliers. When you are done, click Next to continue.**



BAE Systems

Lead ISD and Storyline 360 Developer for BAE systems. Course included LCM Lifecycle Fundamentals. The original course was done in Adobe Presenter per client request. I was also ISD and developer. Course ran 10-15 minutes of seat time with KC and interactive activities throughout.

The screenshot shows a presentation slide titled "Phase Reviews" from a course called "BAE_Fundamentals_v1.1". The slide is part of "Lesson 2: How LCM Works - Framework and Mandates". It defines Phase Reviews as transition points in the project lifecycle that assess risk and success in future phases. A bulleted list of functions includes conducting reviews every 12 months, appointing an independent Chair, selecting assessors, agreeing on review objectives, and applying lessons learned. A diagram illustrates the roles involved: Project Team, Phase Review Chairperson, and Phase Review Assessors, all leading to the Phase Review process. The outputs of a review are a Phase Review Certificate, Project Issues, and Advice to Project and Line Management. A footer note states that the line leader signs the certificate and decides on the project's future. The slide includes a menu on the left, a BAE Systems logo, and navigation controls at the bottom.

Menu

Phase Reviews

BAE_Fundamentals_v1.1

Lesson 2: How LCM Works - Framework and Mandates

Phase Reviews

Serves as a transition point in the project lifecycle and, depending on **risk**, assesses whether the **project planning and product can be successful in future phases**

- Conducts reviews at each phase at least every 12 months
- Ensures **independent Chair** appointed
- Works with Chair to select assessors
- Agrees review objectives with Chair
- Captures and applies **lessons learned**

Documentation

Project Team

Phase Review Chairperson

Phase Review Assessors

Phase Review

Outputs

- Phase Review Certificate
- Project Issues
- Advice to Project and Line Management

Line leader signs the certificate and decides to stop, hold or proceed with the project

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BAE SYSTEMS

PREV NEXT

The screenshot shows a presentation slide titled "Scenario" from the same course. It poses a question about managing customer requirements without a documented process. Three multiple-choice options are provided: A (telling them it's not how they do it), B (recognizing a problem and developing a change management process), and C (giving them the integrated master schedule). The slide includes a menu on the left, a BAE Systems logo, and navigation controls at the bottom.

Menu

Scenario

BAE_Fundamentals_v1.1

Lesson 2: How LCM Works - Framework and Mandates

Scenario

If an assessor asks you for a documented process for managing customer requirements, and you don't have one, what would you do?

A Tell them that's not how we do it here. We use the list of requirements in the contract.

B Recognize that the project is possibly not managing customer changes correctly and develop a change management process.

C Give them the integrated master schedule. That has all our product requirements on it.

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PREV NEXT

San Diego Gas and Electric

Contract Instructional Designer and Developer converting stand-up training modules to eLearning using Storyline 360 for *San Diego Gas and Electric (SDGE)*. Courses developed included Climbing Space and Rule 16. Each course ran 10-15 minutes of seat time with KC and interactive activities throughout.

Electric Rule 16

DEFINITIONS RESOURCES HELP EXIT

Service Extensions

- General Location
- Number of Service Extensions
- Underground Installations
- Overhead Installations
- Unusual Site Conditions

SDGE
San Diego Gas & Electric Company
San Diego, California

Revised: Cal. P.U.C. Sheet No. 11235-E
Canceling: Original: Cal. P.U.C. Sheet No. 8795-E
Sheet 4

RULE 16
SERVICE EXTENSIONS

C. SERVICE EXTENSIONS

- General Location: The location of the Service Extension shall extend:
 - Franchise Area: From the point of connection at the Distribution Line to Applicant's nearest property line abutting upon any street, highway, road, or right-of-way, along which it already has, or will install distribution facilities, and
 - Private Property: On private property, along the shortest, most practical and available route (clear of obstructions) as necessary to reach a Service Delivery Point designated by utility.
- Number of Service Extensions: Utility will not normally provide more than one Service Extension, including associated facilities, either overhead or underground for any one building or group of buildings, for a single enterprise on a single Premises, except:
 - Tariff Schedules: Where otherwise allowed or required under utility's tariff schedules; or
 - Utility Convenience: At the option of and as determined by utility, for its operating convenience, consistent with its engineering design for different voltage and phase classification, or when replacing an existing service; or
 - Ordinance: Where required by ordinance or other applicable law, for such things as fire pumps, fire alarm systems, etc.
 - Other: Utility may charge for additional services provided under this paragraph, as special or added facilities.
- Underground Installations: Underground Service Extensions will be installed:
 - Underground Required: Underground Service Extensions (1) shall be installed where required to comply with applicable tariff schedules, laws, ordinances, or similar requirements of governmental authorities having jurisdiction, and (2) may be necessary as determined by utility above. Applicant's bond requires a separate

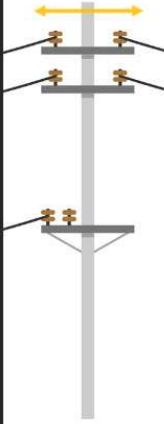
Select each button to learn more. When you are finished, select Next.

< PREV NEXT >

Climbing Space

DEFINITIONS RESOURCES HELP EXIT

Where Does It Start/End? Can It Shift?



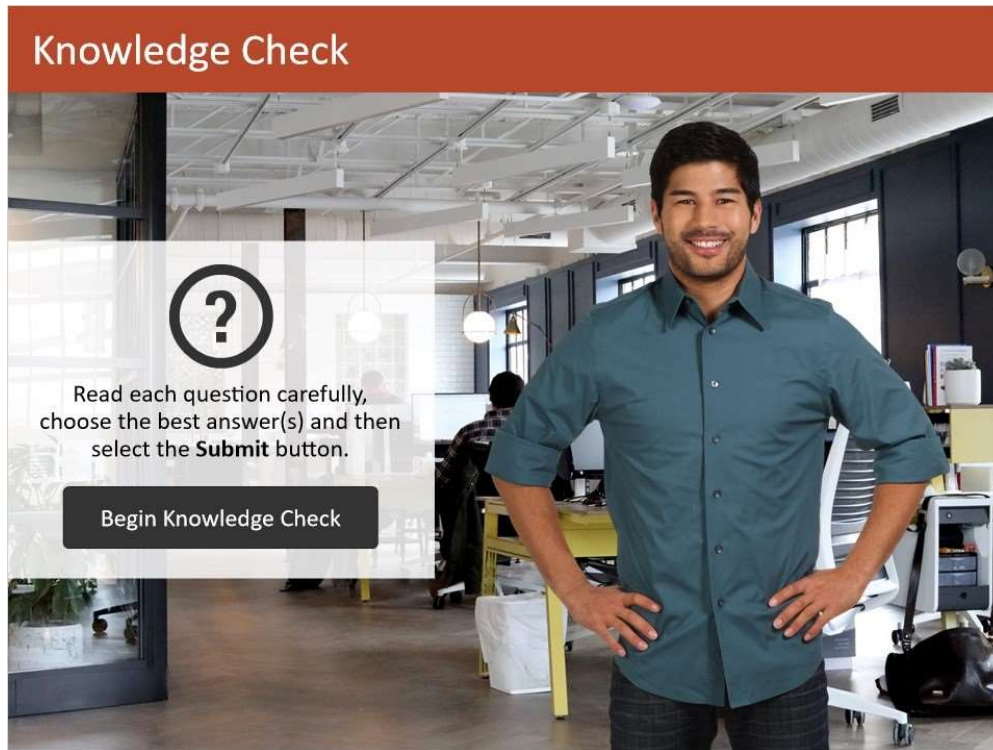
- Starts at the ground: 1/2 of pole, or quadrant (30" X 30") to 4' below first utility.
- Must extend and be maintained 4' above and 4' below each conductor level through which it passes.
- May shift 1/4 around pole (90°) every 4' or 8' to provide enough room for lineman to safely travel from one side of pole to the other.
- Can overlap.
- Ends at the top level of circuitry on the pole. Area above top circuit is not included in climbing space.

Select Next to continue.

< PREV NEXT >

NCS

Converted PPT slides into Storyline 360. Courses included Creating Accessible PDF from Excel, Word, PowerPoint, and Acrobat Pro. Development only.



Create Accessible PDFs from PowerPoint Files

AutoSave PPT Accessibility Sign in

File Home Insert Draw Design Transitions Animations Slide Show Review View Help Acrobat Table Design Layout

☒ Header Row ☐ First Column ☐ Total Row ☐ Last Column ☒ Banded Rows ☐ Banded Columns

Table Styles

Select the First Column checkbox.

Menu Transcript Resources Step 3

McGill Training Center

Room	Capacity	Chairs	Tables	Computers
Classroom 1	72	72	41	0
Classroom 2	30	28	14	0
Classroom 3	18	18	9	0
Computer Lab	15	14	14	15
Ballroom	500	268	40	0

Click to add notes

Slide 2 of 3 Notes Display Settings PREVIOUS NEXT