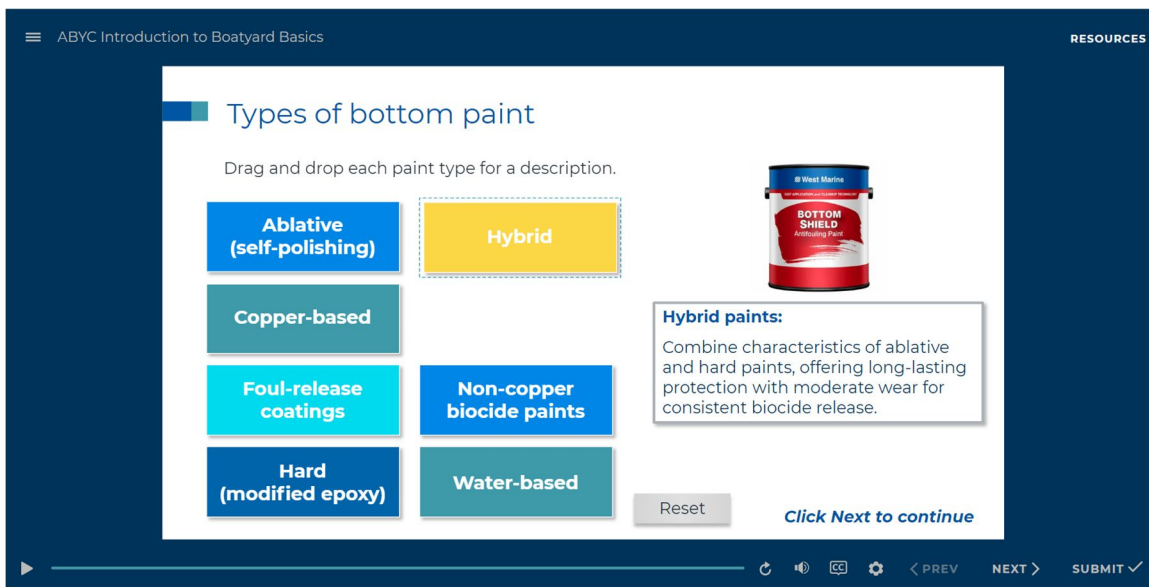
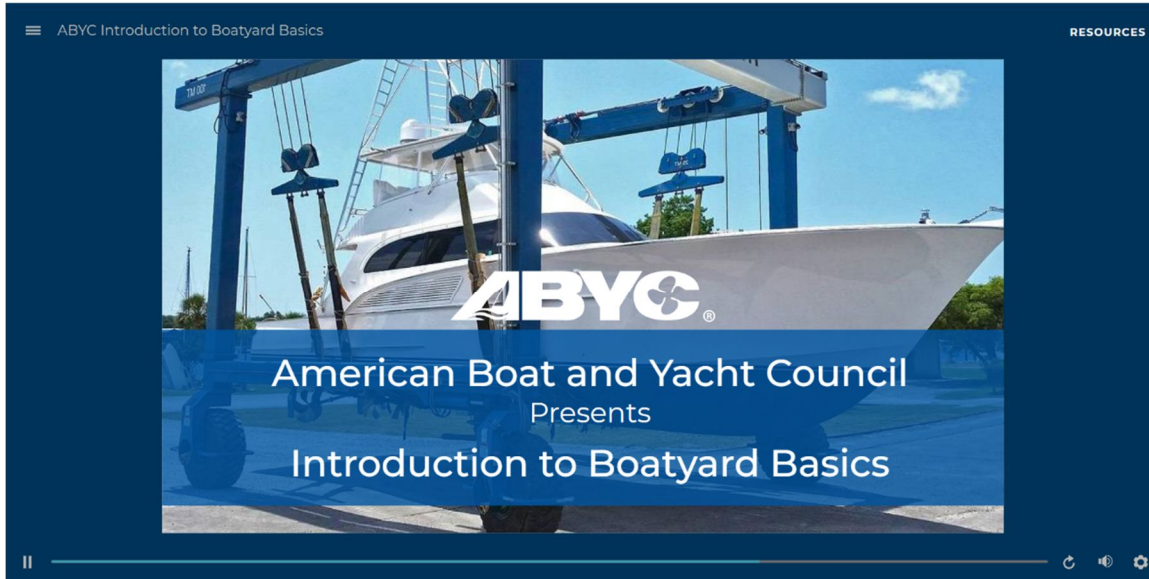


American Boat and Yacht Council

Designed and developed interactive eLearning courses for ABYC, including U.S. Coast Guard Recreational Boating Regulations and Boatyard Basics. Used Articulate Storyline 360 to create scenario-based, mobile-responsive modules that met accessibility standards. Collaborated with SMEs and compliance officers to simplify complex regulatory content, supporting ABYC's mission to advance boating safety and technical education nationwide.

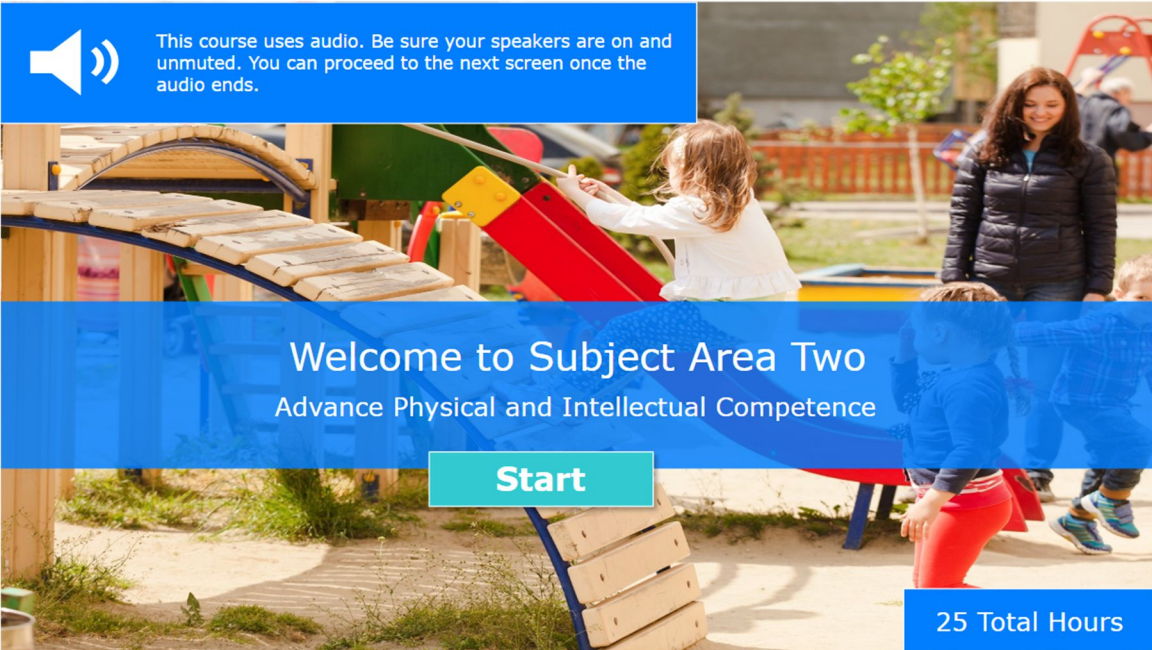


Miss Trish' Wellness Teachings and Techniques

ISD and Developer for eLearning project created in Storyline 360 for CDA Credentialing Program. Program consisted of 120 hours of online training spread throughout 8 courses with 3-4 Modules in each and end of course assessment.



This course uses audio. Be sure your speakers are on and unmuted. You can proceed to the next screen once the audio ends.



Welcome to Subject Area Two

Advance Physical and Intellectual Competence

Start

25 Total Hours



MENU GLOSSARY

Scenario 1 ✓

SA2_Module 1_Physical

RESOURCES

It's a beautiful day outside and you want to observe your students' gross motor development to make sure that they are developing appropriately, but you are not sure what activity to do. Which of these would be the best activity to be able to ensure that the students are using all of their gross motor skills?

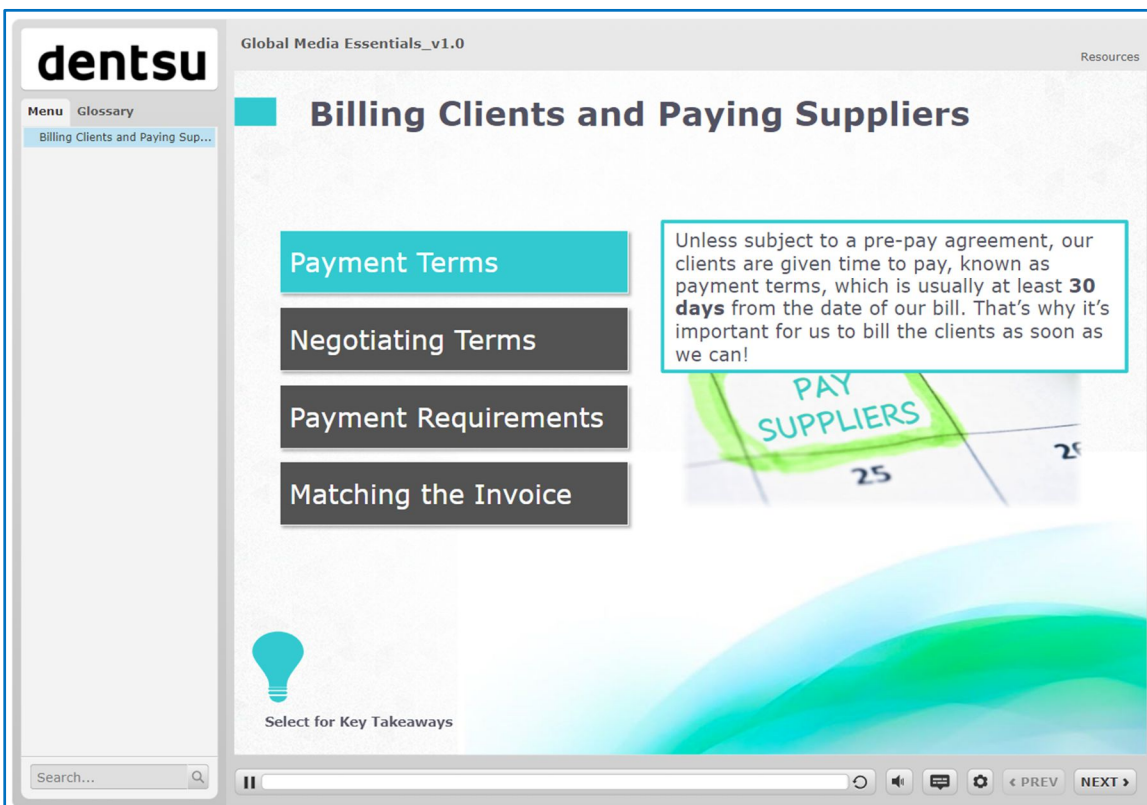
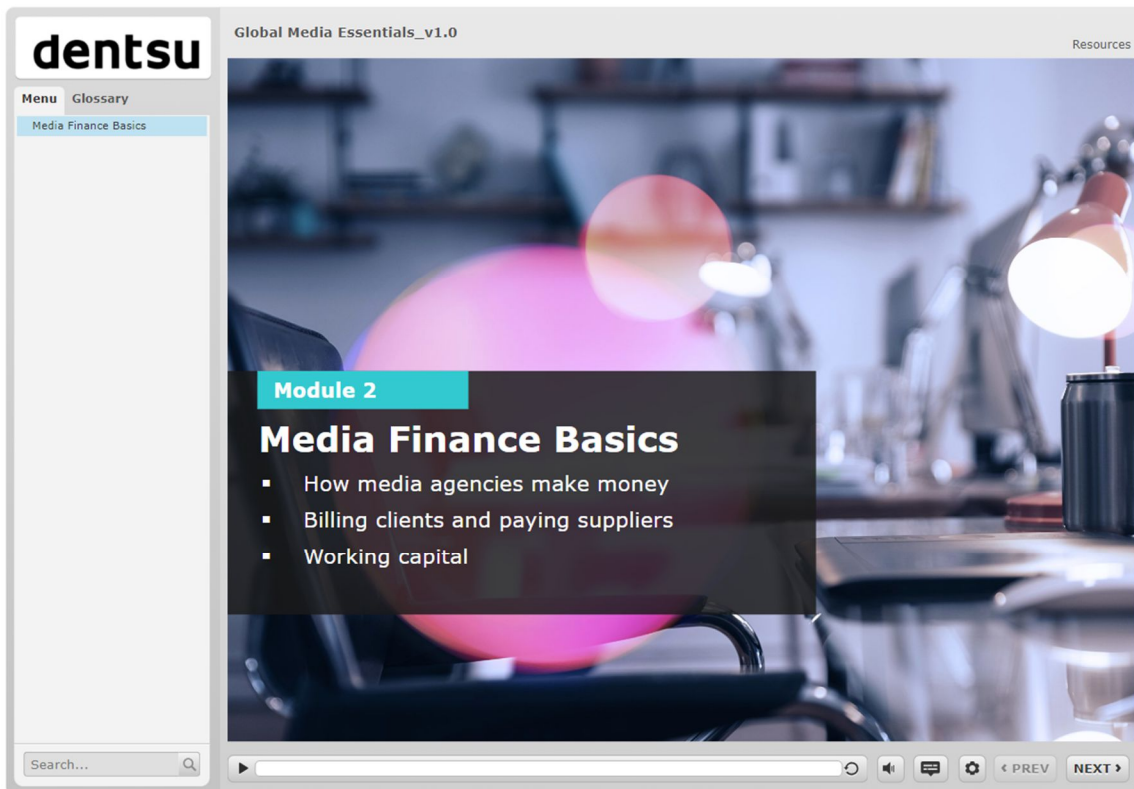


- A Riding tricycles on the blacktop
- B Obstacle Course
- C Monkey bars
- D Playing catch

||      < >

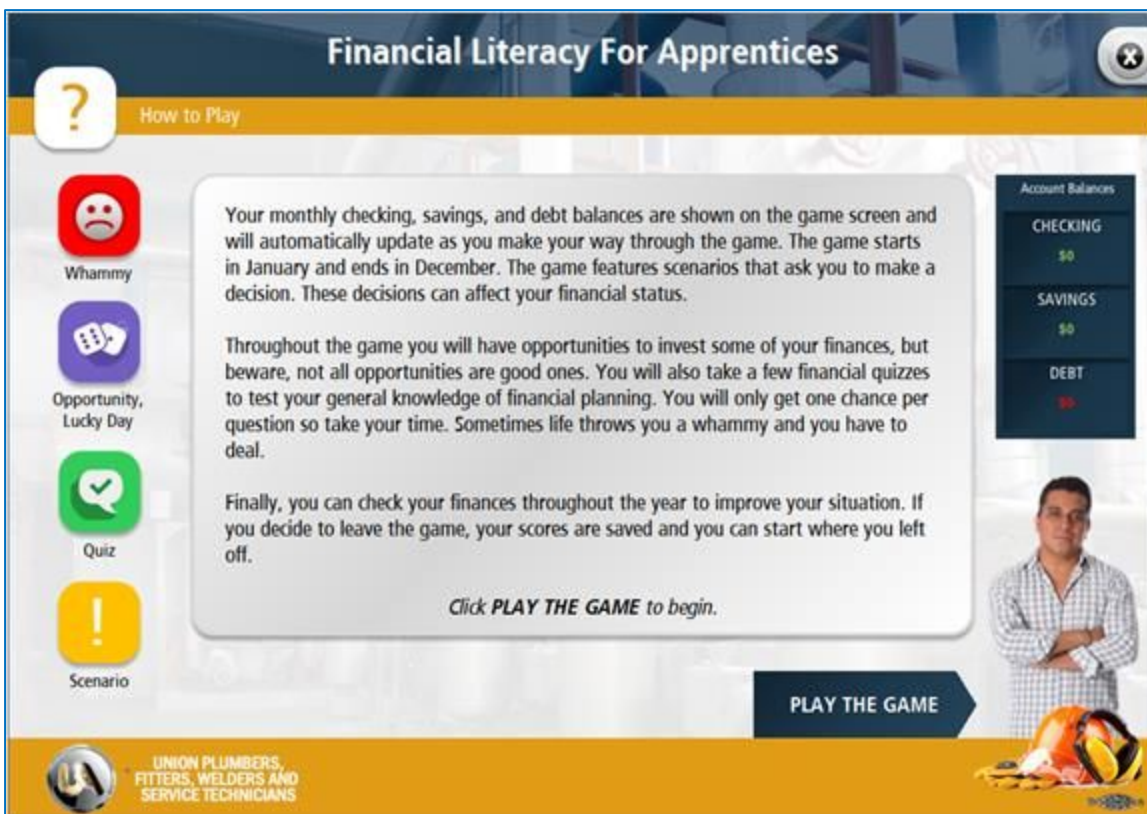
Media Essentials – Dentsu UK

Designed and developed a dynamic, role-relevant eLearning course for Dentsu UK's media professionals, focusing on foundational concepts in media planning, buying, and strategy. The Media Essentials course delivers a cohesive learning experience through interactive modules, scenario-based learning, and robust assessment design.



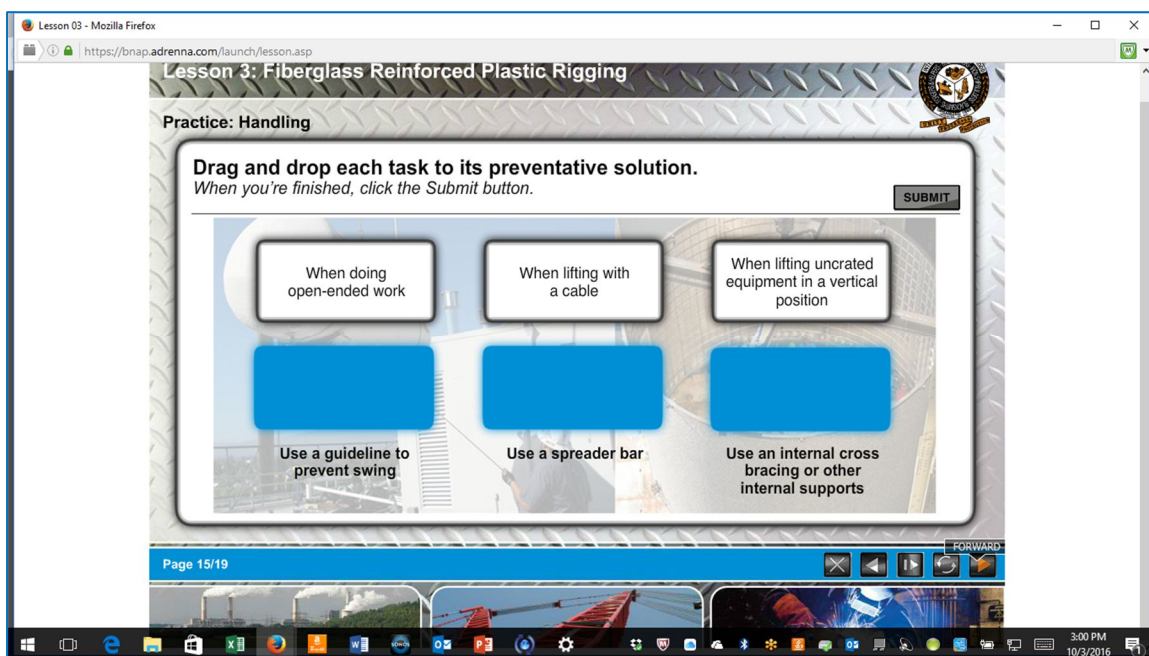
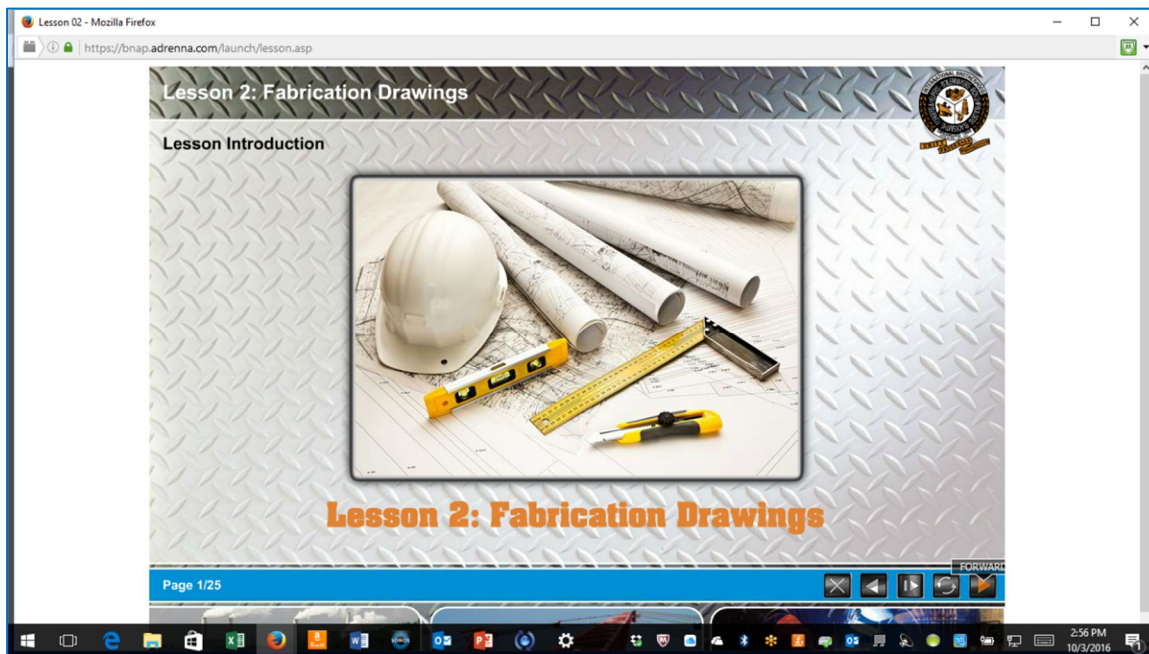
Financial Literacy - Union Associates

Led the instructional design for a comprehensive Financial Literacy course tailored to the needs of United Association members, focusing on practical financial skills such as budgeting, credit management, retirement planning, and union-specific benefits. The course was designed to be accessible, engaging, and directly applicable to learners' personal and professional financial decisions



Boiler Makers Union

Led the design and development of over a dozen eLearning courses tailored to the training needs of skilled trades unions, including the Boilermakers Union, Finishing Trades Institute, and United Association. Each course was built to support workforce development, apprenticeship training, and lifelong learning, with a focus on clarity, engagement, and job relevance.



Finish Trade Institute

Led the design and development of a comprehensive online training system for the Finishing Trades Institute, supporting the Glazing and Coating Application Specialist Apprenticeship Program. The curriculum consisted of over 80 modular eLearning courses, each built to deliver targeted, job-relevant instruction in short, engaging formats optimized for trade apprentices.

Finishing
Trades
Institute
INTERNATIONAL

Menu

Glossary

3.6. Surfaces and Cutting Table Best Practices

3.7. Preparing the Glass Surface

3.8. Checking for Squareness

3.9. 3-4-5 Right Triangle Method

3.10. Selecting a Glass Cutter

3.11. Cutting Wheel Selection Guide

3.12. Cutting Glass

3.13. The Score (or Fissure)

3.14. Cutter Technique

3.15. Cutting Techniques

3.16. Cutting Force

3.17. Cutting Force and Cutting Speed

3.18. Breaking the Glass

3.19. Glass Breaking Methods

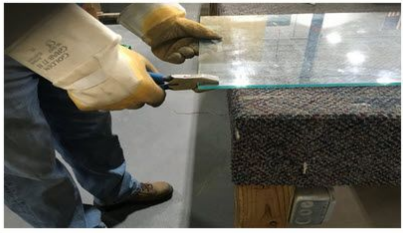
3.20. Snapping

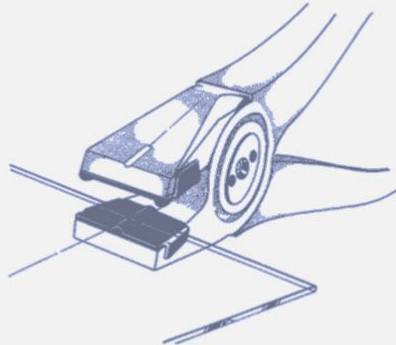
3.21. Running

Glass Cutting and Fabrication

RESOURCES

Running





 Click the play button to view a video on using the running pliers. When you are done, click Next to continue.







Lifecycle Management & Chairperson/Assessor— BAE Systems

Served as lead eLearning developer for the redesign and modernization of two critical training programs—Lifecycle Management and Chairperson/Assessor—for BAE Systems. Migrated legacy content from Adobe Presenter to Articulate Storyline 360, enhancing instructional quality, interactivity, and platform compatibility.

The screenshot shows a slide titled "Phase Reviews" from the "BAE_Fundamentals_v1.1" module, specifically "Lesson 2: How LCM Works - Framework and Mandates". The slide explains that Phase Reviews serve as transition points in the project lifecycle, assessing whether project planning and product can be successful in future phases, based on risk. A callout box lists five key points: conducting reviews at least every 12 months, ensuring an independent Chair is appointed, working with the Chair to select assessors, agreeing on review objectives, and capturing and applying lessons learned. A diagram illustrates the roles involved: the Project team, Phase Review Chairperson, and Phase Review Assessors, all contributing to the Phase Review process. The outputs of this process are the Phase Review Certificate, Project Issues, and Advice to Project and Line Management. A blue banner at the bottom states: "Line leader signs the certificate and decides to stop, hold or proceed with the project". The slide includes a menu on the left with "Phase Reviews" selected, and a footer with "BAE SYSTEMS PROPRIETARY © 2020 BAE Systems" and the "BAE SYSTEMS" logo. Navigation controls at the bottom include a volume icon, a chat icon, a play/pause button, a progress bar, a refresh icon, and "PREV" and "NEXT" buttons.

Menu
Phase Reviews

BAE_Fundamentals_v1.1
Lesson 2: How LCM Works - Framework and Mandates

Phase Reviews

Serves as a transition point in the project lifecycle and, depending on **risk**, assesses whether the **project planning and product can be successful in future phases**

- Conducts reviews at each phase at least every 12 months
- Ensures **independent Chair** appointed
- Works with **Chair** to select assessors
- Agrees **review objectives** with Chair
- Captures and applies **lessons learned**

Project team, Phase Review Chairperson, Phase Review Assessors

Roles

Phase Review

Outputs

- Phase Review Certificate
- Project Issues
- Advice to Project and Line Management

Line leader signs the certificate and decides to stop, hold or proceed with the project

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Navigation: Volume, Chat, Play/Pause, Progress Bar, Refresh, PREV, NEXT

The screenshot shows a slide titled "Scenario" from the "BAE_Fundamentals_v1.1" module, specifically "Lesson 2: How LCM Works - Framework and Mandates". The slide presents a scenario question: "If an assessor asks you for a documented process for managing customer requirements, and you don't have one, what would you do?". Three options are provided: A. Tell them that's not how we do it here. We use the list of requirements in the contract. B. Recognize that the project is possibly not managing customer changes correctly and develop a change management process. C. Give them the integrated master schedule. That has all our product requirements on it. The slide includes a menu on the left with "Scenario" selected, and a footer with "BAE SYSTEMS PROPRIETARY © 2020 BAE Systems" and the "BAE SYSTEMS" logo. Navigation controls at the bottom include a volume icon, a chat icon, a play/pause button, a progress bar, a refresh icon, and "PREV" and "NEXT" buttons.

Menu
Scenario

BAE_Fundamentals_v1.1
Lesson 2: How LCM Works - Framework and Mandates

Scenario

If an assessor asks you for a documented process for managing customer requirements, and you don't have one, what would you do?

- A Tell them that's not how we do it here. We use the list of requirements in the contract.
- B Recognize that the project is possibly not managing customer changes correctly and develop a change management process.
- C Give them the integrated master schedule. That has all our product requirements on it.

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Navigation: Volume, Chat, Play/Pause, Progress Bar, Refresh, PREV, NEXT

Climbing Space & Rule 16 eLearning Conversion – San Diego Gas & Electric (SDG&E)

Led the conversion of critical safety and regulatory training from stand-up delivery to self-paced eLearning for SDG&E. Courses included Climbing Space and Rule 16, both essential for field personnel and compliance teams. The redesign focused on preserving instructional integrity while enhancing accessibility, engagement, and scalability.

Electric Rule 16

DEFINITIONS RESOURCES HELP EXIT

Service Extensions

General Location

Number of Service Extensions

Underground Installations

Overhead Installations

Unusual Site Conditions


San Diego Gas & Electric Company
San Diego, California

Revised Cal. P.U.C. Sheet No. 11235-E
Canceling Original Cal. P.U.C. Sheet No. 8765-E

RULE 16
SERVICE EXTENSIONS
Sheet 4

C. SERVICE EXTENSIONS

1. General Location: The location of the Service Extension shall extend:

- a. Franchise Area: From the point of connection at the Distribution Line to Applicant's nearest property line abutting upon any street, highway, road, or right-of-way, along which it already has, or will install distribution facilities, and
- b. Private Property: On private property, along the shortest, most practical and available route (clear of obstructions) as necessary to reach a Service Delivery Point designated by utility.

2. Number of Service Extensions: Utility will not normally provide more than one Service Extension, including associated facilities, either overhead or underground for any one building or group of buildings, for a single enterprise on a single Premises, except:

- a. Tariff Schedules: Where otherwise allowed or required under utility's tariff schedules; or
- b. Utility Convenience: At the option of and as determined by utility, for its operating convenience, consistent with its engineering design for different voltage and phase classification, or when replacing an existing service; or
- c. Ordinance: Where required by ordinance or other applicable law, for such things as fire pumps, fire alarm systems, etc.
- d. Other: Utility may charge for additional services provided under this paragraph, as special or added facilities.

3. Underground Installations: Underground Service Extensions will be installed:

- a. Underground Required: Underground Service Extensions (1) shall be installed where required to comply with applicable tariff schedules, laws, ordinances, or similar requirements of governmental authorities having jurisdiction, and (2) may be installed where required by utility, for its operating convenience, consistent with its engineering design for different voltage and phase classification, or when replacing an existing service; or

Select each button to learn more. When you are finished, select Next.

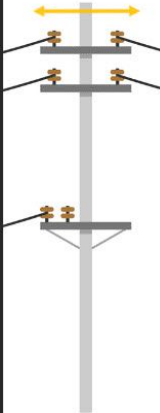
< PREV

NEXT >

Climbing Space

DEFINITIONS RESOURCES HELP EXIT

Where Does It Start/End? Can It Shift?



5

Ends at the top level of circuitry on the pole. Area above top circuit is not included in climbing space.

4

Can overlap.

3

May shift 1/4 around pole (90°) every 4' or 8' to provide enough room for lineman to safely travel from one side of pole to the other.

2

Must extend and be maintained 4' above and 4' below each conductor level through which it passes.

1

Starts at the ground: 1/2 of pole, or quadrant (30" X 30") to 4' below first utility.

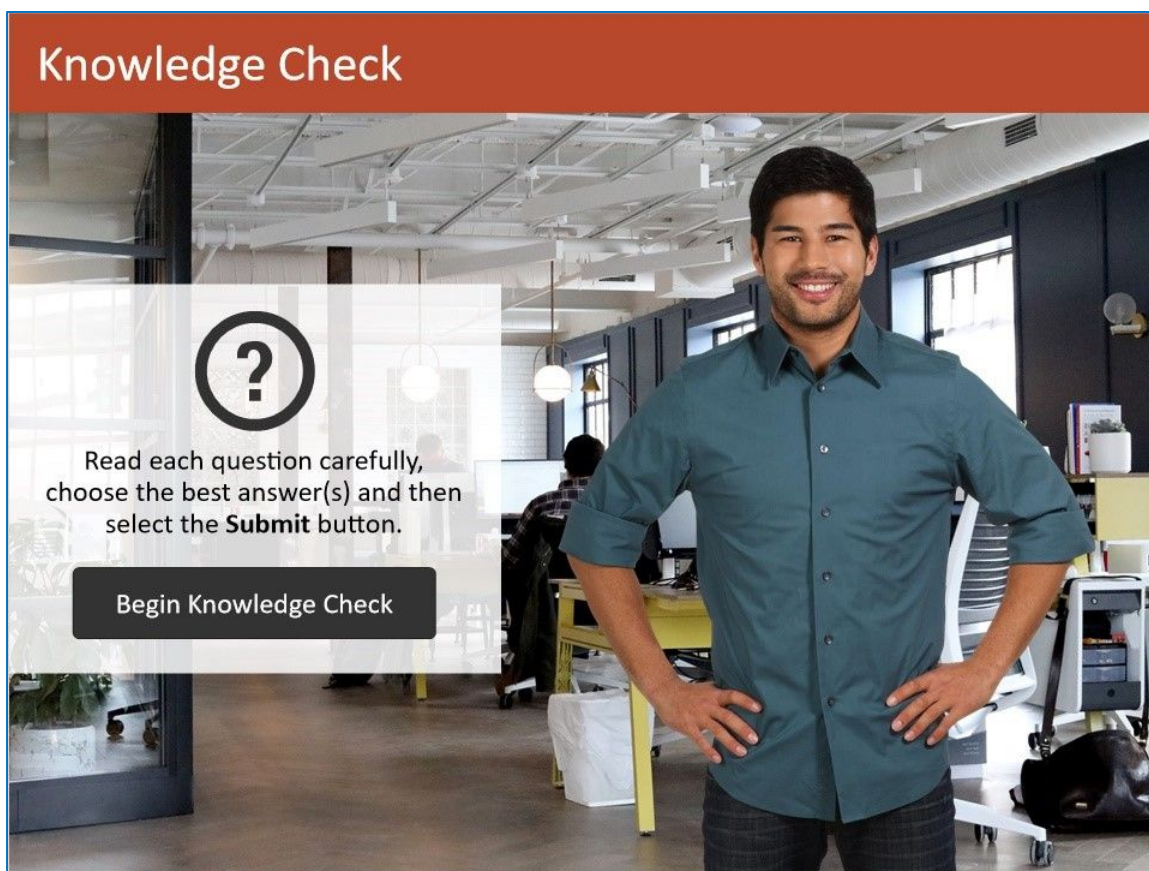
Select Next to continue.

< PREV

NEXT >

National Cryptologic School (NCS)

Converted static PowerPoint presentations into interactive eLearning modules using Articulate Storyline 360. Courses focused on creating accessible PDFs from Excel, Word, PowerPoint, and Acrobat Pro. Responsible for development only, ensuring clean visual design, intuitive navigation, and compatibility with accessibility standards.



Create Accessible PDFs from PowerPoint Files

AutoSave ON PPT Accessibility Sign in

File Home Insert Draw Design Transitions Animations Slide Show Review View Help Acrobat Table Design Layout

☒ Header Row ☐ First Column
☐ Total Row ☐ Last Column
☒ Banded Rows ☐ Banded Columns

Table Style O Select the First Column checkbox.

McGill Training Center

Room	Capacity	Chairs	Tables	Computers
Classroom 1	72	72	41	0
Classroom 2	30	28	14	0
Classroom 3	18	18	9	0
Computer Lab	15	14	14	15
Ballroom	500	268	40	0

Click to add notes

Slide 2 of 3 Notes Display Settings 60%

PREV NEXT